California Common Core Standard Correlation

Auto Works

Reading Standards For Literature							
8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade			
Determine a theme	Analyze how	Analyze how comple		Determine two or			
or central idea of a	complex characters	characters (e.g., thos		more themes or			
text and analyze its	(e.g., those with	with multiple or	central ideas of a	central ideas of a			
development over	multiple or	conflicting	text and analyze	text and analyze			
the course of the	conflicting	motivations) develo	their development	their development			
text, including its	motivations)	over the course of a	over the course of	over the course of			
relationship to the	develop over the	text, interact with	the text, including	the text, including			
characters, setting,	course of a text,	other characters, and	how they interact	how they interact			
and plot; provide an	interact with other	advance the plot or	and build on one	and build on one			
objective summary	characters, and	develop the theme.	another to produce	another to			
of the text.	advance the plot or		a complex account;	produce a			
	develop the theme.		provide an	complex account;			
			objective summary	provide an			
			of the text.	objective			
				summary of the			
				text.			
Analyze how							
particular lines of							
dialogue or							
incidents in a story							
or drama propel the							
action, reveal							
aspects of a							
character, or							
provoke a decision.	D 1: 0:		lm .				
8 th Grade	Reading Sta	ndards For Information 10th Grade	onal Text 11 th Grade	12 th Grade			
Delineate and	Analyze how the	Analyze how the	Analyze how the	Analyze how the			
evaluate the	author unfolds an	author unfolds an	author unfolds an	author unfolds an			
argument and	analysis or series of	analysis or series	analysis or series of	analysis or series			
specific claims in a	ideas or events,	of ideas or events,	ideas or events,	of ideas or events,			
text, assessing	including the order	including the order	including the order	including the			
whether the	in which the points	in which the points	in which the points	order in which the			
reasoning is sound	are made, how they	are made, how	are made, how they	points are made,			
and the evidence is	are introduced and	they are	are introduced and	how they are			
relevant and	developed, and the	introduced and	developed, and the	introduced and			
sufficient; recognize	connections that are	developed, and the	connections that	developed, and			
when irrelevant	drawn between	connections that	are drawn between	the connections			
evidence is	them.	are drawn	them.	that are drawn			
introduced.		between them.		between them.			
Writing Standards							
8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade			
Gather relevant	Gather relevant	Gather relevant	Gather relevant	Gather relevant			
information from	information	information	information	information			
multiple print and	from multiple	from multiple	from multiple	from multiple			
digital sources,	authoritative	authoritative	authoritative	authoritative			
using search terms	print and digital	print and	print and	print and			

effectively; assess	sources, using	digital sources,	digital sources,	digital
the credibility and	advanced	using	using advanced	sources, using
accuracy of each	searches	advanced	searches	advanced
source; and quote	effectively;	searches	effectively;	searches
or paraphrase the	assess the	effectively;	assess the	effectively;
data and	strengths and	assess the	strengths and	assess the
conclusions of	limitations of	strengths and	limitations of	strengths and
others while	each source in	limitations of	each source in	limitations of
avoiding plagiarism	terms of the	each source in	terms of the	each source in
and following a	task, purpose,	terms of the	task, purpose,	terms of the
standard format for	and audience;	task, purpose,	and audience;	task, purpose,
citation.	integrate	and audience;	integrate	and audience;
citation.	information into	integrate	information	integrate
	the text	information	into the text	information
	selectively to	into the text	selectively to	into the text
	maintain the	selectively to	maintain the	selectively to
	flow of ideas,	maintain the	flow of ideas,	maintain the
	avoiding	flow of ideas,	avoiding	flow of ideas.
	plagiarism and	avoiding	plagiarism and	avoiding
	overreliance on	<u> </u>	overreliance	plagiarism
		plagiarism and overreliance		and
	any one source		on any one	overreliance
	and following a	on any one	source and	
	standard format	source and	following a	on any one
	for citation	following a	standard	source and
	including	standard	format for	following a
	footnotes and	format for	citation	standard
	endnotes. CA	citation	including	format for
		including	footnotes and	citation
		footnotes and	endnotes. CA	including
		endnotes. CA		footnotes
				and
	2 11		,	endnotes. CA
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8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Delineate a	Integrate multiple	Integrate	Integrate	Integrate
speaker's	sources of	multiple	multiple sources	multiple
argument and	information	sources of	of information	sources of
specific claims,	presented in	information	presented in	information
evaluating the	diverse formats	presented in	diverse formats	presented in
soundness of	and media (e.g.,	diverse formats	and media (e.g.,	diverse formats
the reasoning	visually,	and media (e.g.,	visually,	and media (e.g.,
and relevance	quantitatively,	visually,	quantitatively,	visually,
and sufficiency	orally) in order to	quantitatively,	orally) in order	quantitatively,
of the evidence	make informed	orally) in order	to make	orally) in order
and identifying	decisions and	to make	informed	to make
when irrelevant	solve problems,	informed	decisions and	informed
evidence is	evaluating the	decisions and	solve problems,	decisions and
introduced.	credibility and	solve problems,	evaluating the	solve problems,
	C l-	evaluating the	credibility and	evaluating the
	accuracy of each	cvaruating the		O
	source and noting	credibility and	accuracy of each	credibility and
		<u> </u>	=	_
	source and noting	credibility and	accuracy of each	credibility and
	source and noting any discrepancies	credibility and accuracy of each	accuracy of each source and	credibility and accuracy of

		discrepancies	among the data.	discrepancies				
		among the data.		among the data.				
Social Studies Standards								
8th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade				
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters				
				uncertain.				